

# CALSHOT PRIMARY SCHOOL

## Music Policy



'At Calshot we aim to provide the highest quality of learning and care for ALL children in a safe and enjoyable environment, nurturing personal values, in partnership with parents, carers and the wider community. We expect everyone in our school to strive to achieve their full potential.'

## **Aims and Objectives**

The national curriculum for Music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of great composers and musicians
- Learn to sing and use their voices, to create and compose music on their own and with others
- Have the opportunity to learn a musical instrument
- Understand and explore how music is created, produced and communicated (including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations)
- Develop their musical knowledge and skills in an engaging and enjoyable manner

## **Provision of Teaching and Learning**

At Calshot Primary School we use a variety of teaching and learning styles in Music lessons. Our principal aim is to develop the children's knowledge, skills and understanding and we do this in a manner, which caters for the needs of visual, auditory and kinaesthetic learners.

## **Curriculum**

At Calshot Primary School, from Year 1 to Year 6, Music is taught alongside the thematic curriculum; at times, links between Music and other curriculum areas are made in order to provide a context for learning, but at other times, Music is taught as a stand-alone subject as links are not always possible.

All pupils in Year 4 learn to play the guitar (at no cost) and it is through this medium that the Music curriculum is taught in this year group. Pupils can elect to continue with the guitar in Years 5 and 6, if they so wish, at a minimal cost.

KS2 pupils can also elect to learn to play the keyboard and violin through peripatetic music lessons and again there is a minimal cost for this. (Pupil Premium Pupils are given the opportunity to take up these lessons at no cost).

## **Inclusion**

We endeavour to provide teaching and learning opportunities for **all** pupils, regardless of their level of ability, through a differentiated curriculum, which is matched to the needs of the individual child.

## **Assessment for Learning**

Assessment is an ongoing, informal process, enabling staff to evaluate children's learning as they engage in a wide range of activities; this assessment is used to inform future planning.

## **Resources**

There are a wide range of resources available in school, the majority of which are kept in the Music Room, but some are located in the classrooms. The Music Leader is responsible for auditing resources and ordering replacement, or new resources, when required (within budget limitations).

## **EYFS**

Please see the Early Years foundation Stage Policy for specific information with reference to this phase of the school.

This policy was ratified by the 'Achievement and Curriculum Committee' on Thursday 22<sup>nd</sup> September 2016.