

CALSHOT PRIMARY SCHOOL

Art and Design Policy



'At Calshot we aim to provide the highest quality of learning and care for ALL children in a safe and enjoyable environment, nurturing personal values, in partnership with parents, carers and the wider community. We expect everyone in our school to strive to achieve their full potential.'

Aims and Objectives

The national curriculum for Art and Design aims to ensure that all pupils:

- Produce creative work, exploring their ideas and recording their experiences
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques
- Evaluate and analyse creative works using the language of art, craft and design
- Learn about great artists, craft makers and designers, and understand the historical and cultural development of their art forms
- Develop their Art and Design knowledge and skills in an engaging and enjoyable manner

Provision of Teaching and Learning

At Calshot Primary School we use a variety of teaching and learning styles in Art and Design lessons. Our principal aim is to develop the children's knowledge, skills and understanding and we do this in a manner, which caters for the needs of visual, auditory and kinaesthetic learners.

Curriculum

At Calshot Primary School, from Year 1 to Year 6, Art and Design is taught within the thematic curriculum, which promotes links between Art and Design, and other curriculum areas in order to provide a context for learning. The thematic approach means that pupils become immersed in the knowledge and language of the topic, which in turn promotes achievement across all aspects of the curriculum, in both core and foundation subjects.

Inclusion

We endeavour to provide teaching and learning opportunities for **all** pupils, regardless of their level of ability, through a differentiated curriculum, which is matched to the needs of the individual child.

Assessment for Learning

Assessment is an ongoing, informal process, enabling staff to evaluate children's learning as they engage in a wide range of activities; this assessment is used to inform future planning.

Resources

There are a wide range of resources available in school, many of which are kept within the classroom, however there is an Art and Design stockroom within the ICT Suite. The Art and Design Leader is responsible for auditing resources and ordering replacement, or new resources, when required (within budget limitations).

EYFS

Please see the Early Years foundation Stage Policy for specific information with reference to this phase of the school.

This policy was ratified by the 'Achievement and Curriculum Committee' on Thursday 22nd September 2016.