

Calshot Primary School: Governing Body Strategic Plan 2020-23

Date approved by the Governing Body: February 2021

This document will next be reviewed: October 2021

Our vision for the school

Our intention in developing the plan is to set out and communicate our vision, ethos and long-term direction for the school, so that as a school community we are all clear on where we are going and what we are trying to achieve. This plan will be used in the decision-making for the school and will be used by the governing body to assess progress against our priorities. The school vision is at the heart of what we do and why we do it.

'At Calshot we aim to provide the highest quality of learning and care for all children in a safe and enjoyable environment, nurturing personal values, in partnership with parents, carers and the wider community. We expect everyone in our school to strive to achieve their full potential'

We are proud of the school's achievements and values. We look forward to driving the excellent progress made in recent years to make this a truly outstanding school.

We would welcome any comments or suggestions.

Dharmesh Rajput, Chair of Governors

Mike Wingrove, Head Teacher

Our aim for the School

Our aim for the school is to maintain being a good to outstanding school whilst working towards becoming an outstanding school at the next Ofsted inspection.

The priorities for the Governing Body

The Calshot Primary School Governing Body works to ensure that the children who attend the school are nurtured and cared for and are given the best start in life.

They work to ensure that the school provides a high quality of education with excellent teaching and learning and a stimulating range of extra-curricular activities, thereby, ensuring that every child has the provision to achieve their full potential. By doing so, this prepares them for the next steps in their education, enabling them to contribute in a positive manner to life in the local community.

Part of the Governing Body's core strategic function is to hold the Head Teacher to account for the educational performance of the school, its pupils and staff and to oversee the financial performance of the school, making sure its money is well spent. This will be achieved by rigorous monitoring of the School Improvement Plan and pupil data.

Teachers will be provided with appropriate professional development and monitored to ensure that the teaching they deliver is of the highest standard. The Governing Body is itself responsible for ensuring that the training of its own individual members is regularly updated, and that self-assessment appraisal and skills audits are completed on an annual basis.

The role and commitment of governors

As governors we will commit ourselves fully to achieving the vision for the school and meeting our priorities. We will make full efforts to attend all meetings, get to know the school well, respond to opportunities to involve ourselves in school activities and undertake the training that we require in order to be effective in the role. We will strive to work as a team in which constructive working relationships are actively promoted. We will leave the management of the school to the Headteacher and focus on our core functions of setting vision and strategic direction, holding the Headteacher to account for educational performance and effective management of financial resources.

Strategic Priorities

Underpinning our strategic priorities are the two pillars of:

Safeguarding - an absolute foundation for the school where the emphasis has been and continues to be delivering a safe, supportive, and secure learning environment for staff, pupils, parents and visitors to the school. A place where all staff are vigilant and confident in dealing with all safeguarding issues.

Finance - continue to manage a sustainable financial position through prudent management of the school's resources and finance and by planning for the long-term.

Priority 1 - Leadership & Management

A focus on robust leadership throughout the school including from senior leaders to middle leaders and subject leaders. Strong and effective governance, with a reflective governing body providing support and challenge to the senior leadership team to drive improvement.

Priority 2 - Quality of education

Ensuring all teaching is consistently good or outstanding to ensure that children make and exceed expected progress. To further strengthen the robust and motivating performance management and effective strategies for improving teaching based on the identified needs of staff. As well as diminishing the difference where progress gaps exist across the school and, ensuring children with special educational needs have the provision they need to be successful.

Priority 3 - Behaviour, attitudes, and well-being

Provide a nurturing environment that allows pupils and staff to develop and work in a supportive and collaborative environment. We will ensure structures are in place that allow both staff and pupils to work in a safe, healthy, and productive way.

Priority 4 - Engagement & partnership

Strengthen engagement between school, parents, and the community as well as to support the school's work to grow leadership and management talent, heighten operational cost effectiveness, and optimise educational outcomes for all our children.