

At Calshot, we believe that all children, with the right support, can become confident, fluent mathematicians and resilient problem solvers.

In order to achieve this we:

Promote a 'can do' attitude in mathematics; mistakes are valued as part of the learning process.

Ensure that our curriculum contains a balance of fluency, reasoning and problem solving as outlined in the National Curriculum and EYFS Framework.

Give pupils plentiful opportunities to talk about the mathematics which they are using.

Use a range of equipment and visual images to ensure that children can 'see the maths' before they 'do the maths.'

Foster curiosity and fascination in mathematics through rich problem solving, pattern spotting and investigative work.

Look for opportunities to make links between the mathematics in the classroom and in the wider world.