

CALSHOT PRIMARY SCHOOL

Behaviour Management Policy



'At Calshot we aim to provide the highest quality of learning and care for ALL children in a safe and enjoyable environment, nurturing personal values, in partnership with parents, carers and the wider community. We expect everyone in our school to strive to achieve their full potential.'

Policy Lead	Head Teacher
Sub Committee	Health, Safety, Buildings and Welfare
Link Governor	None
Date of Last Review	13 th June 2024
Next Review Date	Summer 2026

Aims

- To improve the quality of teaching and learning
- To promote positive behaviour
- To encourage each child to make positive choices
- To encourage pupils to use 'Language Of Choice'
- To promote mutual respect
- To encourage parental support and involvement

We endeavour to promote an ethos of self discipline in a caring environment, conducive to effective learning.

We encourage pupils to make right choices and to take responsibility for their actions.

General School Rules

Our school rules are promoted through assemblies, the curriculum, playtimes, lunchtimes, School Council meetings and Class Council discussions. These rules are promoted throughout the school and we expect our children to follow them at all times. As well as this, each class will decide upon their own set of Class Rules at the beginning of each academic year, based upon what they believe to be important.

Rewards

We expect high levels of behaviour and achievement and reward children who endeavour to meet these expectations. Children demonstrating appropriate, positive behaviour are rewarded with House Points, Merit Badges, Stickers, Certificates, Gift Vouchers, recognition as Star of the Week, Golden Time, 'Marvellous Me' notifications and other rewards.

House Points for Team Reward

Each child in school will belong to one of the following house teams:

- Apollo
- Challenger
- Discovery
- Enterprise

- House Points can be awarded to all children from Year 1 to Year 6
- A maximum of 3 House Points can be awarded at any one time, but there is no daily limit
- House Points are to be recorded on a chart in the classroom as instructed by the class teacher

- House Points can be awarded for good work, personal achievement, social achievement and for making a positive contribution
- Each week the winning house will receive the House Point Trophy and due recognition on the hall board

Merit Badges for Individual Reward

In addition to the promotion of team spirit, pupils from Year 1 to Year 6 will be able to accumulate their house points to achieve individual merit badges and prizes. House point merit badges carry forward from the previous year.

Certificates

Certificates for academic achievement or social achievement/good behaviour are awarded during Friday's assembly by the Head Teacher. Only one certificate per class will be awarded in order to maintain consistency throughout the school. In addition to this, class teachers may award other certificates within class if they so wish.

Star of the Week

Each week the class teacher will select one child to be the Star of the Week; stickers and certificates will be awarded in class. This child will be chosen by class teachers for consistently demonstrating good behaviour and for consistently making very good academic progress. As well as this, photographs will be taken and displayed.

Other Awards

Stickers, stamps, badges, verbal and written notes of encouragement are to be used readily to motivate children. Pupils may also be given a Head Teacher's Award, which is in the form of a sticker.

Positive Relationships

Positive teacher-pupil relationships are key to combatting challenging behaviour. The school focuses heavily on forming these relationships to allow teachers to understand their pupils and create a strong foundation from which behavioural change can take place. Teachers will use a number of strategies to establish positive relationships with their pupils. In addition, the school aims to create a safe and calm environment in which positive mental health and wellbeing is promoted and pupils are taught to be resilient, reducing the likelihood of SEMH-related behavioural issues.

Sanctions

For the safety and protection of all, a system of sanctions exists for those children who cannot adhere to our high standards of expected behaviour.

Inappropriate behaviour is managed by:

- Recording of inappropriate behaviour on a Behaviour Log Sheet
- Removal from class for a set period of time, specified by the class teacher, to a Phase Leader after 3 warnings (Warnings will be issued by teachers for inappropriate behaviour and recorded on the Warning Chart)

Further non compliance after returning to class will result in the child being sent to the Head Teacher, or Deputy Head Teacher, who will take appropriate action.

- Detentions - issued for inappropriate behaviour deemed more serious than requiring a warning (children who are sent for detention should arrive with their completed Behaviour Log Sheet)

NB - More than one detention may be issued by a member of staff, if this is deemed to be necessary.

If 5 or more detentions are issued, a letter will be sent home to parents/carers. The number of detentions will be recorded on the child's annual report.

- Individual Behaviour Plan
- Issue of a Behaviour Diary
- Issue of a Playtime Report
- Individual Risk Assessment
- Involvement of external agencies (Behaviour Support (COBS), CAMHS, etc)
- Fixed term internal/external exclusion
- Permanent exclusion

Please Note: the Full Governing Body will be notified of any racist, bullying or sexual harassment incidents

Internal/External exclusions will be issued for:

- Physical aggression towards a member of staff or a visitor to the school (eg kicking, punching, hitting, etc)
- Verbal aggression towards a member of staff or a visitor to the school (eg swearing, shouting, arguing, making threats, etc)
- Threatening behaviour towards a member of staff or a visitor to the school
- Severe physical aggression towards other pupils (eg kicking, punching, hitting, etc)
- Continued verbal aggression towards other pupils (eg swearing, making threats, etc)
- Continued non-compliance, which results in disruption to the learning of other pupils
- Any other incident which is perceived to be gross misconduct

In the event of any of the above behaviours being demonstrated, the child should be sent immediately to the Head Teacher

NB:

- school Governors will be advised of all exclusions
- the school has full regard for the DfE Exclusion Guidance

The Head Teacher reserves the right to examine each incident on an individual basis and in certain circumstances adopt an alternative sanction if this is perceived to be more appropriate.

Members of staff have the right to use reasonable force if a child is in danger of harming themselves or another child/adult.

This policy was reviewed and agreed by the 'Health and Safety, and Buildings Committee' on Thursday 13th June 2024.