



TEACHER - PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified teacher status 	<ul style="list-style-type: none"> • Further/continued CPD
EXPERIENCE	<ul style="list-style-type: none"> • Proven ability as an excellent class teacher • Working efficiently in a team 	
PROFESSIONAL KNOWLEDGE, UNDERSTANDING AND SKILLS	<ul style="list-style-type: none"> • What constitutes quality and high standards in learning and teaching • Inclusion and strategies for engaging all learners • What constitutes appropriate and successful relationships with children • Safeguarding in a primary school • Achieving and sustaining high standards • Effective organisational skills • Ability to work well with parents and carers 	<ul style="list-style-type: none"> • Supporting and nurturing emotional intelligence within the classroom • How the learning environment supports high standards
SPECIFIC KNOWLEDGE, UNDERSTANDING AND SKILLS	<ul style="list-style-type: none"> • Using a positive approach to promote learning and excellent behaviour • An understanding of AfL to improve planning and teaching • An understanding of formal assessment procedures 	<ul style="list-style-type: none"> • VAK learning styles

	<ul style="list-style-type: none"> • Confident and competent user of ICT 	
CURRICULUM	<ul style="list-style-type: none"> • The National Curriculum and its assessment • EYFS Framework • Principles underlying Excellence and Enjoyment in education 	<ul style="list-style-type: none"> • Cross curricular learning and teaching • How the curriculum supports the ethos and values of a school
PROFESSIONAL VALUES	<ul style="list-style-type: none"> • High expectations of everyone • Learning should be fun • Child centred • Willingness to use a variety of teaching strategies to engage all learners • Commitment to personal welfare and safeguarding of children • A commitment to maintaining confidentiality 	<ul style="list-style-type: none"> • Support for an enriched curriculum through out of learning and educational visits
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Passionate about teaching and learning • Displays warmth, care and sensitivity in dealing with children • Open minded, self evaluative and adaptable to changing circumstances and new ideas • Able to enthuse and reflect upon experience • Ability to work flexibly • Ability to prioritise • Good interpersonal/ communication skills • A great sense of humour! 	<ul style="list-style-type: none"> • Willingness to engage with opportunities for learning presented by the local environment • Insight into what is important in our school • Brings personal interests and enthusiasms to the school community

THE SUCCESSFUL CANDIDATE WILL BE REQUIRED TO UNDERTAKE AN ENHANCED DBS DISCLOSURE