



Calshot
Primary School

EYFS INDUCTION INFORMATION

CHILDREN STARTING IN

RECEPTION

CONTACT US

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Introduction

Each child's development is unique and special. At Calshot Primary School we aim to provide a caring and stimulating environment that will enable your child to progress and reach his or her full potential.

We recognise the crucial role that you, the parents and carers play in the education of your child and value your support in helping to establish strong links between home and school.

We hope that we can begin to form positive home/school links. We would be grateful if you could spend some time with your child looking through the pack in the weeks leading up to the start of the Reception year to help to familiarise them with their new setting.

For some children starting school can be daunting. We aim to make your child's experience of school life as enjoyable as possible and plan to do this by providing a supportive, calm, welcoming environment and a smooth start to the Reception year.

Reception Times

We start
school at



We go
home at



Please ensure children arrive at school and are collected on time. It is **very** important all children arrive on time to ensure they do not miss activity introductions and are able to access all activities available to them.

Start and End of the Day Procedures



At the start of the day, we line up in our classes in the playground and wait for our teacher to come out and collect us. Please allow your child to line up independently and do not stand in the line with your child. The children will be collected by staff and taken into the school building.

For safety reasons, parents are not permitted to accompany the children into the cloakroom. If you wish to speak to your child's teacher, for safety reasons, where possible please speak to them at the end of the school day once the children have been dismissed.



At the end of the day the children will be dismissed from their classroom door. Please wait **by the slide** to collect your child. Please do not wait directly outside the classroom door as it can be difficult for class teachers to see all parents/guardians.

If you are late for any reason please be take your child to the **Main School Office.**

EYFS Areas of Learning

We cover seven areas of learning within Nursery and Reception through a range of topics. Below are the areas of learning we cover and the topics that are covered each term.

<u>Three Prime Areas</u>			
Communication and Language	Personal, Social and Emotional Development	Physical Development	
<u>Four Specific Areas</u>			
Literacy	Mathematical Development	Understanding the World	Expressive Arts and Design

Our Topics

Further information about our topics can be found on our school website.
www.calshot.bham.sch.uk

Autumn 1 - During our first half term our topic is:
'Marvellous Me.'



Autumn 2 - During our second half term our topics is:
'Seasons and Celebrations.'



Spring 1 - Our first topic during the Spring term is:
'Books and Beyond!'



Spring 2 - Our second topic during the Spring term is:
'As We Grow!'



Summer 1 - Our first topic during the Summer term is:
'Terrific Traditional Tales.'



Our Uniform and Environment

Please share these pages with your child prior to their first day in Reception.

Boys should wear grey trousers, a white polo shirt and a red Calshot school jumper and girls should wear a skirt, dress or trousers and a white polo shirt with a red Calshot school jumper or cardigan.



Your School Bag

You will need it everyday to put all of your paintings, drawings and letters in. You will put this in your tray each morning. Please do not send your child with a rucksack style bag.



This is the cloakroom where the children hang their coats. Each child has their own picture on their peg and their tray. This helps them to be independent.



Our toilets are smaller and especially designed for young children.

On your child's first day, we will show them where the toilets are, so they know where to go to wash their hands or use the toilet.



We have spare clothes available in school, if your child wets or soils themselves a member of staff will ensure they are changed into clean clothes.

If you would like to leave a bag of spare clothes on your child's peg you are welcome to do so.

UNIFORMS

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Tel: 0121 357 8285**

www.uniformsplus.co.uk

Adult Led Activities

Within Reception, we work hard to embed basic skills that the children will require to access the range of areas of learning within the Early Years Foundation Stage curriculum. Each day the children have access to a range of carefully planned activities that help to develop key skills.

Some of these activities are 'Adult Led' activities meaning the children work in small groups with the Class Teacher or Teaching Assistant. While these 'Adult Led' activities take place the children are able to access a range of carefully planned independent activities to develop their skills in a range of areas of the EYFS curriculum.



In our classrooms you will find:

- Reading Area
- Sand and Water Area
- Creative Area
- Maths Area
- Writing Area
- Role Play Area
- Fine Motor Activities
- Exploration Pods
- Construction Activities
- Computing Area



Early Reading and Writing

At Calshot Primary School, we follow the Essential Letters and Sounds programme to teach Phonics and enable our children to become fluent readers and confident writers.

What is Essential Letters and Sounds? What are Phonics?

Essential Letters and Sounds is a Systematic Synthetic Phonics (SSP) programme, validated by the Department for Education. Through a systematic approach the pure sound of each sound required to read and write is taught through whole class, systematic teaching.

Letter Sound Order

The sounds are taught in a specific order (not alphabetically). This enables children to begin building words as early as possible. The children are taught single letter sounds, double letter sounds (digraphs such as sh, oo, ch, th, ng) and triple letter sounds (trigraphs such as igh).



Letter Formation

Using short rhymes called mnemonics, the children learn how to form and write the letters ensuring they are starting in the correct place and using the correct clockwise or anticlockwise motion.

Blending and Segmenting

The children are taught how to blend the sounds together to read and write new words and taught how to listen for individual sounds in words (segmenting).

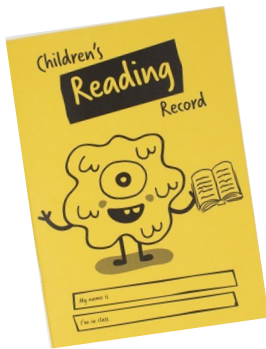
Harder to Read and Spell/Tricky words

Some words cannot be spelled phonetically these are identified as 'Harder to Read and Spell Words' within the programme these have irregular spellings and the children learn these separately.

Early Reading

Once the children have learnt some letter sounds, they will be assigned a decodable eBook to read at home. They will read a book in school with a teacher or teaching assistant and will then be expected to practise their reading further at home. Reading daily will enable the children to become fluent readers who are able to confidently blend sounds in unknown words.

When your child reaches Year One they will receive Reading Record Book. We will then ask that you make a small comment in your child's book when you read with them.



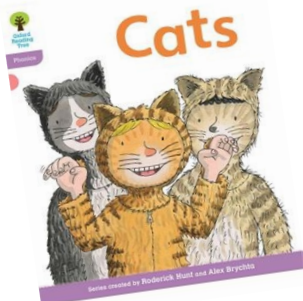
This allows us to continue to keep track of the progress the children are making. If a child is reading regularly at home but is having difficulties, we may be able to plan further steps to help them progress.

Fiction and Non-Fiction

Your child may be assigned a mixture of information (non-fiction) books and story books (fiction) and will read a range of



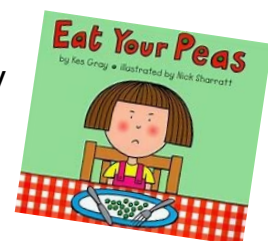
texts within school. Some of these books are paired books, so there may be occasions when your child brings two books home (Year One). These books are linked and make links between fiction stories and the real world.



Reading for Pleasure

At Calshot School we encourage all staff and children to 'Read for Pleasure.' Every

Friday your child will have the opportunity to choose a book to take home and share with an adult. These books may not be stories or books that the children can read independently but may be a story they'd love you to read with them or a story they have enjoyed in class.

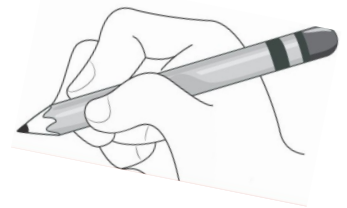


Reception Readiness

Within Reception, we work hard to encourage the children to become independent, confident learners and embed basic skills that the children will require to access the range of areas of learning within the Early Years Foundation Stage curriculum.

You can help your child to begin to develop these skills before they start Reception by:

- ◇ Singing nursery rhymes and counting songs.
- ◇ Counting objects, steps, jumps etc.
- ◇ Drawing, practising writing their name and talking about their pictures.
- ◇ Sharing stories.
- ◇ Encouraging colouring and early drawing and mark making.
- ◇ Encouraging independence, e.g. putting on their own coat or shoes



Nursery Rhymes play a particularly important part of the daily routine in the Foundation Stage. Nursery rhymes encourage counting, ordering of numbers, addition, subtraction and the development of other skills.

Further information about Reception readiness can be found on:

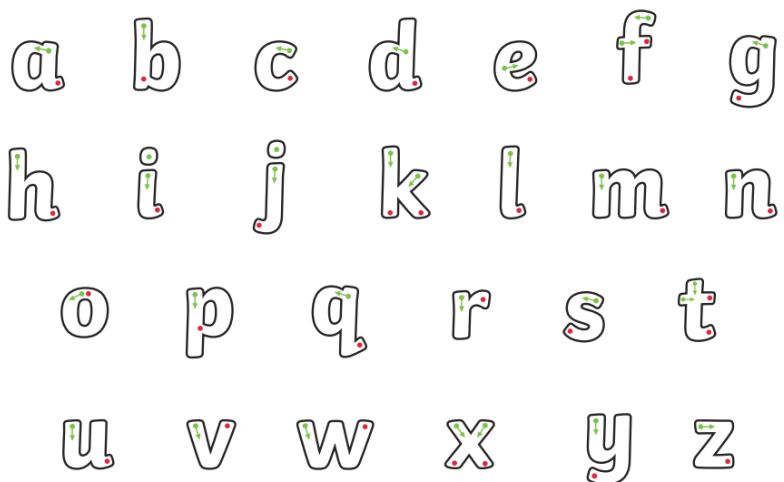
home.oxfordowl.co.uk/at-school/reception-at-primary-school/getting-ready-to-start-school

Name Writing

When showing your child how to write their name please ensure they are shown their name using a capital first letter followed by lowercase letters only.

Joe Bloggs ✓

JOE BLOGGS ✗



Frequently Asked Questions

What happens if my child has an accident?

If your child has soiled or wet clothing, we have spare clothes available to change your child. It is desirable that your child is able to help with removing wet clothing e.g taking off their shoes. If your child comes home wearing our spare clothes, we ask that these are washed and returned to school as soon as possible. If your child has a medical concern that may affect their toileting, please speak to a member of EYFS staff and they will advise you about this.

Does my child need a PE kit?

We will not begin PE lessons until all of the children are completely settled. When the children are settled, we will give plenty of notice before any PE sessions commence

How often do I need to bring their book bag to school?

Your child will need to bring a book bag to school **every day**. Please do not send your child with a large bag or rucksack as space in their drawer is limited.



What is School Fund?

Budgets within schools are very limited. School fund is **50p per week**. This can be paid weekly or half termly. This money allows us to buy extra things for the children e.g. cooking ingredients. Please ensure that any money sent into school is in a named envelope.

What is ParentMail?

We will send messages and letters home using an app called ParentMail. At the start of the year, you will receive a registration link via email or text. You will need to download the ParentMail app to access these letters and stay up to date school information such as school trip information.



Will I get a Newsletter?

Newsletters will be shared every Friday on the school website www.calshot.bham.sch.uk. There is also a blog on the website where you can keep up to date with events happening throughout the school.

A Message from Our Chair of Governors

THE ROLE OF THE GOVERNOR

My name is Dhamesh Rajput and I'm the Chair of Governors at Calshot Primary School. On Behalf of the Governing Body, I'd like to welcome you to our school. We're very pleased that you've chosen to send your child to Calshot where our standards are high and we strive to maintain them year on year.

As Governors we play an important part in the running of the school, by raising and maintaining high standards. The role of the Governing Body is absolutely key to the effectiveness of a school.

School governors provide strategic leadership and accountability in schools, meeting regularly to discuss policies, standards and any other issues to do with the school that may need to be addressed. We work together to offer solutions where necessary and always question if policies or standards can be improved.

Being a Governor is a voluntary role and although it can be time consuming it is also extremely rewarding. A governor's term of office runs for three years in which time they will be expected to visit the school and attend regular full governing body meetings and sub committee meetings.

Governors often take on a specific role within the committee to monitor and feedback on different areas within the school, for example a Link Governor to a specific subject such as English and Maths. The role can also present opportunities for gaining new experiences and expanding knowledge.

If, while your child is a pupil at Calshot Primary School, you would like to bring your knowledge or experience to the Governing Body, you should look out for vacancies when they become available. Often, we are looking for specific skills when somebody leaves the Governing Body and this information will be included in a letter that your child will bring home outlining the procedure for selection onto the governing body.