

CALSHOT PRIMARY SCHOOL

Parent & Carer Code of Conduct



'At Calshot we aim to provide the highest quality of learning and care for ALL children in a safe and enjoyable environment, nurturing personal values, in partnership with parents, carers and the wider community. We expect everyone in our school to strive to achieve their full potential.'

Policy Lead	Head Teacher
Sub Committee	FGB
Link Governor	None
Date of Last Review	March 2025
Next Review Date	Spring 2026

1. Purpose and scope

At Calshot Primary, we believe it's important to:

- * Work in partnership with parents to support their child's learning
- * Create a safe, respectful and inclusive environment for pupils, staff and parents
- * Model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff Code of Conduct) and pupils (through our Behaviour Policy).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- * Anyone with parental responsibility for a pupil
- * Anyone caring for a child (such as carers, grandparents or child-minders)

2. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- * Respect the ethos, vision and values of our school, including attendance and collection arrangements
- * Work together with staff in the best interests of our pupils
- * Communicate with the school, information that is pertinent to the care and wellbeing of the child
- * Treat all members of the school community with respect - setting a good example with speech and behaviour
- * Seek a peaceful solution to all issues
- * Correct their own child's behaviour (or those in their care)
- * Approach the right member of school staff to help resolve any issues of concern
- * To make sure children attend school ready to learn

3. Behaviour that will not be tolerated

- * Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- * Swearing, or using offensive language
- * Displaying a temper, or shouting at members of staff, pupils or other parents
- * Threatening staff or another member of the school community
- * Sending abusive messages to staff or another member of the school community,

including via text, email or social media

- * Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- * Use of physical punishment against your child while on school premises
- * Any aggressive behaviour (including verbally or in writing) towards another child or adult
- * Disciplining another person's child - please bring any behaviour incidents to a member of staff's attention
- * Smoking, vaping or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- * Possessing or taking drugs (including legal highs)
- * Bringing dogs onto the school premises (other than guide dogs)

4. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- * Send a warning letter to the parent
- * Invite the parent into school to meet with a senior member of staff or the headteacher
- * Contact the appropriate authorities (in cases of criminal behaviour)
- * Seek advice from Birmingham City Council legal team regarding further action (for example, in cases of conduct that maybe libellous or slanderous)
- * Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher.

The headteacher will consult with the chair of governors before banning a parent from the school site.