### Nursery - Autumn 1 - Getting to Know You and Celebrations

During the term Nursery learn a wide range of Nursery and Number Rhymes. We also share a focus book linked to our topic each week. Please encourage your child to sing these at home with you.

#### **Nursery Rhymes**

#### **Core Rhymes**

- Twinkle Twinkle Little Star
- Baa Baa Black Sheep
- Humpty Dumpty
- Incy Wincy Spider
- Hickory Dickory Dock

# Nursery Rhymes

#### **Topic Based Rhymes**

- If You're Happy and You Know It
- Head Shoulders Knees and Toes
- Family Finger Song
- Miss Polly Had a Dolly

#### **Number Rhymes**

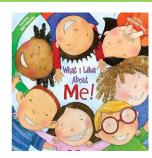
- 1,2,3,4,5 Once I Caught a Fish Alive
- 1 Potato, 2 Potato, 3 Potato 4
- 5 Little Speckled Frogs
- 5 Little Ducks went Swimming One Day
- 5 Currant Buns
- 5 Fat Sausages
- 1 Finger, 1 Thumb

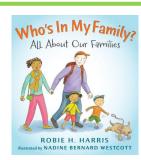




#### **Focus Books**







#### Communication & Language

- Introduce ourselves to our friends and learn and use our friends names
- Learn and use the names of my teachers
- Gain confidence communicating my needs and expressing my preferences
- Use simple sentences
- Understand and respond to simple questions
- Listen to stories and begin to join in with discussions
- Join in singing familiar songs and rhymes

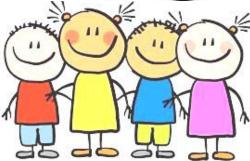
#### Personal Social and Emotional Development

- Separate from parent or key person
- Begin to follow our Nursery rules and routines
- Making new friends and sharing resources and toys with our new classmates
- Joining in with class discussions and answering questions
- Expressing my needs and gaining confidence asking for help when needed
- Independently managing my own hygiene
- Sharing my likes, dislikes and preferences
- Enjoy healthy snacks

#### Mathematics

- Identifying objects that are the same
- Sorting by shape, colour and size
- Talk about patterns
- Beginning to count beyond 5
- Say numbers 1-5 in the correct order
- Joining in with Number Rhymes
- Using 'finger numbers' to show amounts





## Getting to Know You & Celebrations

#### **Expressive Art and Design**

- Begin to tell simple stories during small world play
- Explore different materials and decide what I would like to make
- Join materials together using glue and explore different textures
- Explore colour and colour mixing
- Begin to learn and remember new songs
- Explore the sounds instruments make

#### **Physical Development**

- Develop gross motor skills, such as balancing, riding wheeled toys and climbing up and down steps to the slides
- Develop ball skills—throwing, catching and kicking
- Use large muscle movements to create marks
- Show a preference for a dominant hand
- Begin to hold pencils and pens using a comfortable grip
- Begin to show control over marks made
- Learn to put my coat on independently

#### Literacy

- Beginning to recognise my own name
- Give meaning to marks I make
- Using a pencil with increasing control to draw and colour
- Understand that print has meaning
- Know which direction to turn the pages when reading books
- Enjoy joining in with a range of Nursey Rhymes
- Enjoy listening to a range of stories and begin to talk about them

#### **Understanding the World**

- Use different senses to explore materials
- Talk about what we can see using new words
- Name parts of our body and discuss what we use our different body parts for
- Discuss who is in my family and who is in my community
- Share and talk about special events in my life e.g.
  Birthdays, weddings, family events
- Talk about environmental changes e.g. the leaves changing colour and falling off the trees