

Communication & Language

- Introduce ourselves to our friends and learn and use our friends' names.
- Learn and use the names of my teacher and teaching assistant.
- Gain confidence communicating my needs and expressing my preferences.
- Listen and respond to questions, stories and discussions.
- Join in with repeated phrases in stories and join in with familiar songs and rhymes.
- Begin to learn and say our Class Poem.

Reception Autumn 1

Physical Development

- Develop my fine motor skills by participating in a range of fine motor independent and adult led activities including threading, modelling, drawing, painting and construction activities.
- Develop my skills using gross motor movements in the outdoor area by using wheeled toys with increasing confidence, negotiating obstacles and outdoor resources such as the bridge, slide and tyres.
- Fasten my zip and buttons independently.

Personal Social and Emotional Development

- Learning our rules and routines within Reception.
- Meeting new friends and sharing resources and toys with our new classmates.
- Contributing to class discussions and answering questions.
- Expressing my needs and gaining confidence asking for help when needed.
- Independently managing my own hygiene.
- Sharing my likes, dislikes and preferences.



Literacy

- Recognising and writing my own name.
- Using a pencil with increasing control to draw, write and colour.
- Beginning to read and write some simple words such as 'I' and 'am'.
- Learning that letters have an associated sound (Phase 2 ELS Phonics).
- Use a pencil to form letters using the correct formation.
- Enjoying and retelling a range of stories, including talking about characters.

Mathematics

- Creating and continuing repeating patterns.
- Matching by a range of criteria and making matching pairs.
- Identifying the odd one out.
- Sorting by shape, colour and pattern and make our own sorting rule.
- Beginning to subitise and identify how many in a group without counting. Represent and compare numbers 1, 2 and 3.
- Comparing amounts and find 1 more and 1 less.

Expressive Art and Design

- Creating my own self portrait thinking about the colours I need to add the different features on my face onto my painting.
- Using fine motor skills to create my name e.g cotton buds.
- Explore texture by creating handprints and by independent exploration of the Exploration Pods.

Understanding the World

- Label parts of the body during our topic Marvellous Me and discuss what we use our different body parts for.
- Discuss who lives in my family and who is in my community.
- Share and talk about special events in my life with my peers.
- Discuss what makes me unique and discuss how I am similar or different to my friends.
- Discuss differences between old and new including the differences between when we are young and when we get older.