

CALSHOT PRIMARY SCHOOL

Modern Foreign Languages Policy



'At Calshot we aim to provide the highest quality of learning and care for ALL children in a safe and enjoyable environment, nurturing personal values, in partnership with parents, carers and the wider community. We expect everyone in our school to strive to achieve their full potential.'

Policy Lead	Head Teacher
Sub Committee	Achievement and Curriculum
Date of Last Review	29 th September 2025
Next Review Date	Autumn 2028

Aims and Objectives

The national curriculum for MFL aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied

Provision of Teaching and Learning

At Calshot Primary School we use a variety of teaching and learning styles in MFL lessons. Our principal aim is to develop the children's knowledge, skills and understanding and we do this in a manner, which caters for the needs of visual, auditory and kinaesthetic learners.

Curriculum

At Calshot Primary School; in Years 3 and 4, French is taught as a discrete subject. In Years 5 and 6, Spanish is taught as a discrete subject, but efforts are made to make links to the thematic curriculum, where this is possible. The thematic approach means that pupils become immersed in the knowledge and language of the topic, which in turn promotes achievement across all aspects of the curriculum.

Inclusion

We endeavour to provide teaching and learning opportunities for all pupils, regardless of their level of ability, through a differentiated curriculum, which is matched to the needs of the individual child.

Assessment for Learning

Assessment is an ongoing, informal process, enabling staff to evaluate children's learning as they engage in a wide range of activities; this assessment is used to inform future planning.

Resources

There are a wide range of resources available in school, the majority of which are kept within the classroom, or in close proximity to the classroom. The MFL Leader is responsible for auditing resources and ordering replacement, or new resources, when required (within budget limitations).

This policy was ratified by the 'Achievement and Curriculum Committee' on Thursday 29th September 2025