

CALSHOT PRIMARY SCHOOL

Accessibility Plan



'At Calshot we aim to provide the highest quality of learning and care for ALL children in a safe and enjoyable environment, nurturing personal values, in partnership with parents, carers and the wider community. We expect everyone in our school to strive to achieve their full potential.'

Policy Lead	Head Teacher
Committee	Full Governing Body
Link Governor	-
Date of Last Review	Autumn 2026
Next Review Date	Autumn 2027

At Calshot Primary School we are committed to meeting the needs of every child and providing them with full access to a broad and balanced curriculum.

The governors, staff and pupils are committed to making the building and resources accessible to all who learn, work and visit our school.

Building

- the school is on two storeys
- all of the doors are wide enough for wheelchair access
- the school has a disabled toilet, which is accessible to adults and pupils
- the school has two disabled parking spaces at the front of the school and one disabled parking space at the Before and After School Club
- there is a ramp suitable for wheelchair users at the front of the school
- all exterior doors from the playgrounds are flat and accessible to wheelchair users
- all of our playgrounds and paths are flat and accessible to wheelchair users
- the Nursery and Reception classrooms and play areas are flat and accessible to wheelchair users
- the five upstairs classrooms, ICT suite and KS2 Library are accessible by stairs only as there is no lift
- staff make arrangements to meet parents, who are wheel-chair users, in a convenient location to discuss the progress of their child and special provision is made for wheel-chair users at assemblies, performances, etc.
- the school has a dedicated SEND Room upstairs with an attached Sensory Room
- the school has a downstairs (Rainbow Room) SEND Room for pupils with complex needs

Curriculum

- all pupils are able to access the curriculum through the provision of differentiation
- provision for SEND pupils is monitored and reviewed by the school's SENDCo
- the school is supported to meet the needs of SEND pupils by outside agencies, such as the 'Communication and Autism Team', 'Language, Learning and Strategic Support Service', 'Speech and Educational Psychologist and Language Therapists', 'Occupational Therapists' and 'Physical Support Team', who provide specialist advice and support

Temporary Disability

From time to time, pupils and staff may have temporary disabilities, such as a broken leg. The school will make temporary arrangements to ensure that such a person has access to school. Staff will require a doctor's note indicating that they are fit to return to work, as they are responsible for the health and safety of children, which should not be compromised by staff disabilities.

Specialist Resources

Basic adaptation to resources, such as enlarging print, and specialist equipment (ergo pincer pencils, I-pads, Clicker 7, Widgit, Makaton etc.) are available to support full access to the curriculum and will be overseen by the school's SENDCo.

Health and safety

The Head Teacher and Deputy Head Teacher are available to assist with all risk assessments, furniture and access needs. They should be informed of any issues, so that appropriate action can be taken. Individual plans should be made available for emergency evacuation for pupils with disabilities.

Visits and Extra-Curricular Activities

On educational visits, parents will be invited to provide individual support for their children, if the school is not able to provide the appropriate level of individual care. All extra-curricular activities are available to all pupils with disabilities.

Monitoring and Evaluation

The monitoring of accessibility will take the form of:

- discussion with disabled users
- SEND Reviews
- evaluations by Support Services
- governor visits and monitoring

Policy was reviewed and ratified by the Full Governing Body on 28th September 2026