xReception Curriculum	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	***Getting to Know You and Celebrations***		***What a Wonderful World***	***What a Wonderful World/People Who Help Us***	***Animals***	***Growing and Life Cycles***
Communication and Language	-Introduce ourselves to our friends and learn and use our friends names • Learn and use the names of my teachers • Gain confidence communicating my needs and expressing my preferences • Use simple sentences • Understand and respond to simple questions • Listen to stories and begin to join in with discussions • Join in singing familiar songs and rhymes -Begin to be aware of listening time rules – good sitting, good looking, good listening, good thinking **WellComm Screening – all Nursery children**	-Continue to make friends with other children -Gain confidence communicating my needs and expressing my preferences -Listen and respond in greater detail to questions, stories and discussions -Join in with repeated phrases in stories and join in with familiar songs and rhymes -Begin to learn songs for our Christmas Nativity performance -Talk about what changes we may see during season changes -Share and talk about the different festivals that we celebrate exploring how we celebrate them -Begin to follow listening time rules **Early Talk Boost, and WellComm interventions continue if required.**	-Use our friends' names and be more confident talking to others, speaking in sentences. • Use the names of my teachers • Communicate my needs and express my preferences using longer sentences • Understand 'why' questions • Listen and respond to questions, stories and discussions. • Join in with repeated phrases in stories and sing familiar songs and rhymes -Use talk to organise our play **Early Talk Boost, and WellComm interventions continue if required.**	-Use our friends' names and be more confident talking to others, speaking in sentences. • Use the names of my teachers • Communicate my needs and express my preferences using longer sentences • Understand 'why' questions • Listen and respond to questions, stories and discussions. • Join in with repeated phrases in stories and sing familiar songs and rhymes -Talk about people who help us and occupations. -Ask appropriate questions when meeting visitors in the classroom and visitors within school (PC Manns). -Follow listening time rules **Early Talk Boost, and WellComm interventions continue if required.**	-Use our friends' names and be more confident talking to others, speaking in sentences. • Use the names of my teachers • Communicate my needs and express my preferences using more complex sentences • Understand 'why' questions • Listen and respond to questions, stories and Discussions -Sing a wide range of songs **Early Talk Boost, and WellComm interventions continue if required.**	-Discuss transitions to Reception – new class/school - Use new vocabulary with increasing accuracy to discuss life cycles - Discuss key upcoming events such as Sports Day -Participate in Nursery's Graduation. - Begin to express at point of view when disagreeing with others -Begin to answer detailed questions and ask questions to find out informatio **Early Talk Boost, and WellComm interventions continue if required.**

Literacy	**Handwriting Focus –** •Begin to use a comfortable grip with good control when holding pens and pencils. • Show a preference for a dominant hand -Developing fine motor skills **Literacy & Phonics -** -Name recognition with photo of self -Weekly Nursery Rhymes -Weekly focus book **Independent Writing –** Daily continuous provision activities	**Handwriting Focus –** • Begin to use a comfortable grip with good control when holding pens and pencils. • Show a preference for a dominant hand -Use one-handed tools and equipment, for example, making snips in paper with scissors -Developing fine motor skills **Literacy & Phonics -** -Name recognition with photo of self -Weekly Nursery Rhymes -Weekly focus book **Independent Writing –** Daily continuous provision activities	**Handwriting Focus –** • Use a comfortable grip with good control when holding pens and pencils. • Show a preference for a dominant hand -Use one-handed tools and equipment, for example, making snips in paper with scissors. **Literacy & Phonics -** -Name recognition -Weekly Nursery Rhymes -Weekly focus book **Independent Writing –** Daily continuous provision activities	**Handwriting Focus -** • Use a comfortable grip with good control when holding pens and pencils. • Show a preference for a dominant hand -Use one-handed tools and equipment, for example, making snips in paper with scissors. -Name tracing for self-registration **Literacy & Phonics -** -Name recognition -Name tracing -Weekly Nursery Rhymes -Weekly focus book **Independent Writing –** Daily continuous provision activities	**Handwriting Focus -** • Use a comfortable grip with good control when holding pens and pencils. • Show a preference for a dominant hand -Use one-handed tools and equipment, for example, making snips in paper with scissors. -Name tracing for self-registration **Literacy & Phonics -** -Name recognition -Name tracing -Weekly Nursery Rhymes -Weekly focus book Set 1 letters – s,a,t,p, Initial sounds and formation **Independent Writing –** Daily continuous provision activities	**Handwriting Focus -** • Use a comfortable grip with good control when holding pens and pencils. • Show a preference for a dominant hand -Use one-handed tools and equipment, for example, making snips in paper with scissors. -Name writing for self-registration **Literacy & Phonics -** -Name recognition -Name writing -Weekly Nursery Rhymes -Weekly focus book Set 2 Letters – i,n,m,d Initial sounds and formation **Independent Writing –** Daily continuous provision activities
Maths **Master the Curriculum**	**Colours** Red, Blue, Green, Yellow **Matching** Buttons – colour and shape Number shapes **Sorting** Size Patterns	**Number 1** Subitising Counting Numeral **Number 2** Subitising Counting Numeral **Pattern** Extend AB Colour patterns Extend AB Outdoor patterns Fix my pattern	**Number 3** Subitising 3 Little pigs 1:1 counting Numerals/Triangles **Number 4** 1:1 counting Numerals Squares/rectangles Composition of 4 **Number 5** 1:1 counting Numerals Composition of 5	**Number 6** Counting Numeral **Height & Length** Tall and short Long and short **Mass** Heavy and light **Capacity** Full and empty Half full	**Sequencing** First, next, after, finally **Positional Language** In, out, under, on top, in front, behind **More than/fewer than** Comparing amounts **Shape –2D** Square, circle, triangle, rectangle **Shape –3D** Sphere, cube, cuboid	**Number Composition** Numbers 1-5 consolidation **What comes after?** Number recognition Number sequencing **What comes before?** Number recognition Number sequencing **Numbers to 5** Subitising Counting Numeral

Understanding the World/Science (Plymouth)	Colour All About Me Seasons	Seasons Celebrations Seasons (Outdoor learning)	Seasons (Outdoor Learning) Animals	People Who Help Us Materials Seasons (Outdoor learning) Minibeasts and Growing	Animals Minibeasts and Growing Seasons (Outdoor learning)	Animals Under the Sea Mini beasts and Growing
Understanding the World/History	Me! My life story My family	The Nativity Story Diwali Christmas	Chinese New Year	People Who Help Us – When I Grow Up Easter	Eid	
Understanding the World/Geography	Where are my family from? What language do I speak?		Music from Around the world Where are my family from? Where have I been on holiday?			
PSHE	-Routines/settling in -Names of my teachers -Names of some children in my class -British values and our class rules -Sharing and taking turns -Making friends/playing with others -Similarities and differences -Feelings	-My religion -Exploring different religions and talking about ways festivals are celebrated -Naming key celebrations -Ways my family celebrate -How my actions can affect others -Personal hygiene, toileting and handwashing, brushing teeth -Healthy and unhealthy foods	- What makes a good friend? -Chinese New Year is celebrated -Making choices/right and wrong -The importance of exercise	-Ways I can help others -People who help us in our community -Special events in my family	-Describing feelings -Caring for living things -My likes and dislikes	-Events in my life - My new teacher. -My new classroom/school -My new classmates -The importance of teamwork (Sports Day) -Ways to stay safe during the holidays
RE (SACRE)	***Disposition:*** Creating inclusion, identity and belonging.	Diwali, Christmas, ***Disposition:*** Being imaginative and exploratory.	Chinese New Year ***Disposition:*** Expressing Joy	Eid-Al-fitr Easter ***Disposition:*** Caring for Animals and the Environment	Eid Al-Adha ***Disposition:*** Being fair and just.	***Disposition:*** Being curious and valuing knowledge.
Physical Development **PE (GetSet4PE)**	Settling in			**Introduction to PE – Unit 1** Run, jump, throw, catch, roll, skip, balance, awareness of space	**Ball Skills – Unit 1** Catch, throw, roll	**Dance – Unit 1** Moving in different ways, moving to music Sports Day Practice

Fine Motor	**Fine Motor** – daily continuous provision activities	**Fine Motor** – daily continuous provision activities	**Fine Motor** – daily continuous provision activities	**Fine Motor** – daily continuous provision activities	**Fine Motor** – daily continuous provision activities	**Fine Motor** – daily continuous provision activities
Physical Development - Outdoor Gross Motor	Using wheeled toys, throwing, catching, large scale building, using one handed tools and equipment (large paintbrushes), pavement writing, negotiating obstacles and balancing.					
Expressive Art & Design - Art/D&T	Joining materials together Exploring colour and textures - Self portraits	Exploring colours and textures – Autumn Christmas decorations	Joining materials together – Snow people - Chinese New Year Lanterns	Painting a Superhero Painting Mother's Day/Easter cards	Paint a pet Eid decorations	Joining materials together Father's Day cards
Expressive Arts & Design - Music (GetSet4Music)	Nursery Rhymes – Unit 1	Everyday Life – Unit 1	Around the World – Unit 1			
Reading	**Storytime** – daily **Reading for Pleasure -** Library books sent home weekly, children choose a library book from our Nursery library Daily singing – Nursery and Number rhymes					