Year 4 Curriculum	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Indian Adventure • Recount • Persuasive writing • Non-fiction text • Pourquoi stories • SPaG • ELS Spellings • Nelson Handwriting	Sugar and spice • Character description • Story writing • Explanation texts • SPaG • ELS Spellings • Nelson Handwriting	Brilliant Brummies • Balanced arguments • Leaflets • Playscripts • Scary story writing • SPaG • ELS Spellings • Nelson Handwriting	Walk like and Egyptian • Instructions • Newspaper reports • Writing story endings • SPaG • ELS Spellings • Nelson Handwriting	Wonderful World of Walt Disney • Biography • Diary • Informal letter writing • Non-chronological report • SPaG • ELS Spellings • Nelson Handwriting	Platform 9 ¾ • Advert • Setting description • Narrative – story writing • Kennings poems • SPaG • ELS Spellings • Nelson Handwriting
Maths (WRMH)	• Place Value • Addition and Subtraction • Area	• Multiplication A • Division A	• Multiplication B • Division B • Length and perimeter	• Fractions • Decimals A	• Decimals B • Money • Time •	• Shape • Statistics • Position and direction
Science (Plymouth)	• Sound	• Animals including humans	• Electricity	• States of matter	• Living things and habitats	
History		• Family tree • History of chocolate	• Lunar Society • Birmingham WW2	• Gods • Hieroglyphs • King Tut		• Railway development • Railway research

				• Pyramids • Timeline • Achievements and interventions		• Railway growth (map skills |) • Railway artwork • The impact and technology of the railway
Geography	• Locating India • city and village life • School life	• Cocoa production	• Canals • Map reading	• Geographical features • River Nile • Locating Egypt	• Comparison of cities – LDN and NYC	
PSHE (PSHE Association)	Mental health and wellbeing	Exploring ways to manage risk	Forming respectful relationships	Money matters and news literacy	Me, my body and growing up	Families and growing together
RE (SACRE)	**Disposition:** Expressing Joy **Disposition:** Being thankful	**Disposition:** Being reflective and self-critical **Disposition:** Being curious and valuing knowledge	**Disposition:** Being modest and listening to others **Disposition:** Cultivating inclusion, identity and belonging	**Disposition:** Being merciful and forgiving **Disposition:** Being regardful of suffering	**Disposition:** Living by rules **Disposition:** Being temperate, exercising self-discipline and cultivating serene contentment	**Disposition:** Being imaginative and explorative / appreciating beauty
PE (GetSet4PE)	Gymnastics OAA	Netball	Dance Rugby	Football	Swimming Rounders	Swimming Rounders
Art/D&T	Monet –		Graham	Mod rock death	Disney artists -	DT – Moving

	Waterlilies		Kershaw - Portraits	masks	Understand how to create shadow / shading, express a light source	pictures
Music	Guitar	Guitar	Guitar	Guitar	Guitar	Guitar
Computing (Purple Mash)	TTRS		TTRS		Coding Unit	
Spanish					• Body Parts • Pets • Brothers and Sisters • Clothing • Date • Fruits • Places and buildings • School Subjects • Transport	
Reading	• Whole class novel – daily • Reading for pleasure – once a week • Whole class reading (comprehension) – twice a week • Whole class reading (vocabulary) – once a week • Guided reading with an adult – once a week • 1:1 Reading with an adult – once a week					